Rainy River District School Board	SECTION 2 Organization and Administration
FIRST NATION, MÉTIS, AND INUIT VOLUNTARY SELF-IDENTIFICATION	2.90

## **POLICY**

The Rainy River District School Board will support the self-identification of First Nation, Métis, and Inuit students and staff.

## **RATIONALE**

Self-identification data collection and analysis provides supports for future decision-making surrounding First Nation, Métis, and Inuit education. The Board is committed to providing opportunities for First Nation, Métis, and Inuit learners to enhance engagement, to improve well-being, and to attain their highest potential. The Board is also committed to expanding the understanding and respect for First Nation, Métis, and Inuit culture, history, and perspectives.

## **IMPLEMENTATION** – as per the guidelines below

## **GUIDELINES**

- 1.1 Self-identification information will be collected on the Rainy River District School Board Registration form for all students enrolled within the Board.
- 1.2 Staff self-identification information will be collected by the Rainy River District School Board for all staff, whether permanent, occasional or third party.
- 1.3 Personal information shall be kept confidential.
- 1.4 All information will be securely stored to respect privacy.
- 1.5 Data only in aggregate form will be shared with the Rainy River District School Board, its First Nation, Métis and Inuit Education Advisory Committee, the Ontario Ministry of Education, the Education Quality Accountability Office (EQAO), and First Nation, Métis, and Inuit communities for the purpose of enhancing First Nation, Métis, and Inuit Education and developing supportive programs.

CROSS REFERENCE	Date Approved Sept. 7, 2016	LEGAL/MINISTRY OF EDUCATION REFERENCE
Policy 2.67, Equity and Inclusive		
Education	Board Motion	Municipal Freedom of
	253	Information and Protection
Policy 2.80 Freedom of		of Privacy Act
Information and Protection of	Review Prior to	
Privacy	2021	
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